Auer Coach
Discussion Topics

Quarter 1 Highlights

Reopening Plan

Standards Based Grading

November Calendar

Calendario de noviembre
Quarter 1 Recap

- “Welcome Week”
  - Device and material distribution for all MBHS students
- 9 Weeks for Online Learning
- Primarily Canvas being used as Online Learning
- Parent Portal
- Virtual Club Meetings and Online Social Media connection
- Higher Enrollment than anticipated - Additional Staffing
- Zoom - Back to School Night
- ASB Activities: Spirit Week, Elections, Homecoming, Pep Rally
- Tremendous amounts of learning: Students and Staff, I am also assuming parents
Reopening Plan - Secondary

Phase 1 - Timeline TBD

- Voluntary for educators, classroom paraeducators and administrators
  - Onsite appointment-based learning begins for students given District criteria
  - Flex Time opportunities for site-identified VAPA, CCTE and JROTC programs
- Athletic Coaches will be returning to work onsite:
  - Practice for athletics begins December 12th per CIF
## MBHS Bell Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 / 3</td>
<td>8:50 AM</td>
<td>10:45 AM</td>
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</table>

### Passing Period

<table>
<thead>
<tr>
<th>2 / 4</th>
<th>11:55 AM</th>
<th>12:50 AM</th>
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<tbody>
<tr>
<td>Passing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Passing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flex Time</td>
<td>1:40 PM</td>
<td>3:40 PM</td>
</tr>
</tbody>
</table>
Phase 2 - Secondary

- Timeline - Start of Quarter 3 - January 25, 2021
- 2 Days per Week Onsite
- 2 Cohorts: 50% Capacity
  - M - T - Cohort 1
  - W - Th - Cohort 2
- Students attend 240 minutes of daily onsite designated period instruction and 120 minutes of Flex Time
- Friday - Online “live” check-in and independent asynchronous learning
Phase 3 - Secondary

- Timeline - TBD
- 4 Days per Week Onsite Learning 100% capacity
- Students attend 240 minutes of daily onsite designated period instruction and 120 minutes of Flex Time
Phase 4 - Secondary

- 5 Days per Week Onsite Learning 100% Capacity
- Students attend 240 minutes of daily onsite designated period instruction and 120 minutes of Flex Time
Health and Safety Overview

- During reopening, our District will continue to follow health and safety guidelines set forth by the County of San Diego, UCSD and the California Department of Public Health.

- Established protocols
  - Personal Protective Equipment - when needed
  - Masks must be worn at all times and are required for all
  - Face Shield
  - Ventilation - provide adequate fresh air exchanges in the classroom. Air purifiers will be used when necessary.
  - Daily Disinfecting
Questions
Standards Based Grading

The San Diego Unified School District believes in equitable grading practices that focus on educating the whole child and provide quality, standards based instruction for each child in every neighborhood.

“Academic grades shall be based solely on students’ current level of mastery of the Board-adopted standards and shall not be influenced by behavior or nonacademic factors”
San Diego Unified Believes

- All students have the potential to master grade level standards
- Grades should promote student reflection and other multiple opportunities for revision
- Shifting from a culture of doing to a culture of learning
- Grades should be part of process that provides students feedback, promotes students agency and motivates students to continually demonstrate mastery in their learning.
- A student should never reach a point in a course where failure is inevitable.
- A student’s learning community should empower students to become agents of their own academic success, social-emotional well-being, and college/career readiness.
Revision and Reassessment - philosophy

- Students have opportunities to tackle difficult tasks without fear of failure
- Students are encouraged to attempt challenging work
- Students can revise a piece of work again and again until it becomes better, and it becomes better still, finally meeting the standards the school has set
- Teachers provide continual opportunities for practice and revision
- Teachers support students in developing the courage and confidence to work continuously to improve in their successive efforts
So what does this mean for 2020-2021

MBHS Staff will

- Provide opportunities for revision and reassessment
  - Note: Due dates can be assigned to provide time for grading before final academic marks
- Removing nonacademic factors from academic grades
Where are we going for next fall

Grading Marks

Academic marks shall be based on the competency level of each student and subject-area as it relates to content standards. Students shall achieve the level of meeting content-area standards by the end of the grading term when a final grade mark is recorded.
2021-2022

- Update academic and citizenship marks available in PowerSchool
  - “Citizenship marks shall not be influenced by academic marks and reflect the student’s general behavior, punctuality, effort, and work habits within the school community.”
- Comments and feedback aligned to progress toward mastery of standards
<table>
<thead>
<tr>
<th>Academic Marks</th>
<th>Secondary GPA</th>
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<tbody>
<tr>
<td></td>
<td>Weighted</td>
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<tr>
<td><strong>Secondary</strong></td>
<td><strong>Definition</strong></td>
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<tr>
<td>A</td>
<td>Exceeding content-area standards</td>
</tr>
<tr>
<td>B</td>
<td>Meeting content-area standards</td>
</tr>
<tr>
<td>C</td>
<td>Approaching content area standards</td>
</tr>
<tr>
<td>D</td>
<td>Beginning progress towards content-area standards</td>
</tr>
<tr>
<td>F</td>
<td>Little to no progress towards meeting content area standards</td>
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</tbody>
</table>
Questions
November Calendar

Wednesday, November 11 - No School Veterans Day

Monday, November 23 - Friday, November 27 - No School Thanksgiving Week

Friday A/B Day

- November 6 - A Day
- November 13 - B Day
- November 20 - A Day
Looking Ahead

Quarter 2 Open House:
Title I Meeting at 5:00
Thursday, November 12 at 6:00